

AQUA-TNET3

Promoting innovation and a European dimension through Lifelong learning in the field of Aquaculture, Fisheries and Aquatic Resource Management – Thematic Network

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Deliverable Number: 5.A1.1

Sub group A - core group meeting, Year 1

Workpackage(s) concerned: WP5

Nature of deliverable: Other

Due date	Initial Submission date by M. Eleftheriou	2 nd reviewer date	Date accepted by Management
M3	M8 (May 2012)		

Dissemination level: PU

PU Public	X
RE Restricted to other programme participants (including the Commission Services)	
CO Confidential, only for members of the consortium (including the Commission Services)	

Indicate any document related to this deliverable

Annex 1 – Guidelines describing Units of Learning Outcomes: WP_5.A.1.1_Annex 1
Guidelines for describing units of learning outcomes

Annex 2 – MOTO LA completed: WP_5.A.1.1_Annex 2 MOTO LA completed

Annex 3 – MOTO MoU completed-new WP_5.A.1.1_Annex 3 MOTO MoU completed-new

Annex 4 – Abstract eLearning paper: WP_5.A.1.1_ANNEX 4 Abstract elearning paper

SUMMARY

Objectives:

WP5 sub-group A report on progress and issues since the first Steering Group Meeting in January 2012. All participants reviewed the Year 1 tasks and deliverables.

Rationale: The agenda of Sub-group A has changed since the Startup meeting In January 2012 because of changes in the implementation of ECVET. The deliverables have been adjusted to encompass these changes and the organisation of a VALLA Workshop is seen as inadvisable, without changes to the online VALLA tool and the ways in which it can be used. of a series of international workshops is envisaged as one of the main tasks of WP5.

Results:

Sub-group A (Leader S. Seixas)

- the WAVE (aquaculture competences) and VALLA (Learning Outcomes) tools were evaluated and updated. The WAVE competency lists are being updated within the ESCO framework (Deliverable **WP5.A.1.2**) and the VALLA tool Introductory Leaflet has been rewritten for circulation to relevant networks ;
- A series of recently circulated ECVET documents concerning the use of Learning Outcomes in the European Qualifications Framework was also circulated (Guidelines, Learning Agreement and Memo of Understanding) - **Annexes 1, 2, 3**;
- Publications to raise awareness of e-learning and EU education innovations were also reported (eLearning abstract – **Annex 4**).

Teams involved:

Margaret Eleftheriou	AMC Ltd, Ireland
Annie Heral	AMC Ltd, Ireland
Tasso Eleftheriou	AMC Ltd, Ireland
Sonia Seixas (sub-group A)	Universidade Aberta, Portugal
Kristín Ósk Jónasdóttir	University, Westfjords, Iceland
Kim Jauncey (sub-group B)	University of Stirling, UK
Bernd Ueberschär (sub-group C)	IfM-GEOMAR, Germany
Jean Dhont	Ghent University, Belgium
Clive Dove	INNOVAMAR, Spain
John Bostock	University of Stirling, UK
Guðmundur Örn Ingólfsson	AQIM, Denmark
Michael Moulton	UMB, Norway

Geographical areas covered: Not applicable

Minutes (final)

WP5 contains three sub-groups with separate agendas, linked by their joint overall objective, to complete and finalise previous work, and for the completed deliverables to be disseminated in separate international workshops. WP5 Core group meetings are therefore minuted in a distinctive format which records both the general group discussion as well as the specific sub-group discussions. The whole group discussions are recorded after the specific Sub-group discussion and decisions.

The meeting opened at 9.45 on 17th April with round-table introductions followed by an overview of the project: results and achievements of previous project were outlined, current progress was reported, and future events, especially the Annual Event, were briefly commented on (full report below).

Sub-group A (S. Seixas) - activities:

- the WAVE (aquaculture competences) and VALLA (Learning Outcomes) tools were evaluated and updated. The WAVE competency lists are being updated within the ESCO framework (**Deliverable 5.A.1.2**) and the VALLA tool Introductory Leaflet has been rewritten for circulation to relevant networks.
- A series of recently circulated ECVET documents concerning the use of Learning Outcomes in the European Qualifications Framework was also circulated (Guidelines, Learning Agreement and Memo of Understanding) - **Annexes 1, 2, 3**;
- Publication authored by S.Seixas to raise awareness of e-learning and EU education innovations was also reported (Abstract – **Annex 4**).

Suggested future actions from sub-group A

- Preparation of questionnaire (based on Bologna audit document) concerning use of current ECVET in tertiary education in sector was started and should be completed by middle of June 2012
- Survey should be carried out online via Lime access survey
- S. Seixas to attend ECVET 3rd Forum if justification could be made to coordinator by 25th April
- Proposed workshop should be postponed until more details given about ECVET progress as it is futile to organise innovatory workshop lacking full details of latest progress and initiatives, especially with regard to Learning Outcomes approach.

Plenary presentation and general discussions

J. Bostock ran over administrative issues, especially the amended budget. Though WP5 has as its main deliverables at least 3 separate major dissemination and hands-on workshops, there is no budget set aside for these. It was suggested that these contracted deliverables should be run as part of the Annual Events, which was not acceptable to Sub-group C, whose remit it was to run 2-day workshops with a large number of participants. This situation is further aggravated by the budgetary decision that participation in Annual Events be limited to 55. The PESCALEX workshop could be funded under a new proposal that has been submitted. But without additional funding, it will be almost impossible to deliver these workshops as described in the proposal. The potential for finding sponsorship for the workshops and/or charging participants, as well as seeking additional EC funding, was also discussed. This subject should be further explored at the forthcoming Annual Event in Malaga.

Information on the EATIP Knowledge Management Thematic Area was shown and it was noted that both general and specific EU Call descriptions in this area could provide favourable opportunities for the network. It would be very useful to monitor the progress as well as the final publication of the relevant Call in June 2012.

The publication of the joint Seixas/Bostock/Eleftheriou paper on *Promoting Sustainable Aquaculture, Building the Capacity of Local Institutions and Online Teaching (elearning)* in Azeiteiro *et al.* in "Marine Environmental Quality and Sustainability", led to a discussion on the possibility of producing a special issue on the activities and outputs on AQUATNET. Suggestions as to appropriate journals covered the following: innovatory teaching issues, marine issues, special issue or session of the EAS, WFC publication, or internet journal. Specific journals since suggested include European Journal of Education, Journal of European Higher Education Area, European Journal of Educational Studies, European Journal of Open, Distance and E-Learning, European Journal of Higher

Education, Lifelong Learning in Europe.

General discussion outcomes

- The proposed Sub-group A Workshop scheduled for Month 10 should be re-scheduled in the light of the ECVET 3rd Forum to take place in Brussels at the end of May.
- Sub-group A leader S. Seixas to attend ECVET 3rd forum to benefit planning for proposed workshop.
- Contact should be sought with peer-reviewed journals with a view to possible publication of AQUATNET special issue.
- Details concerning date and agenda of the Annual Event to be circulated later.